



## End of Year Expectations for Y1

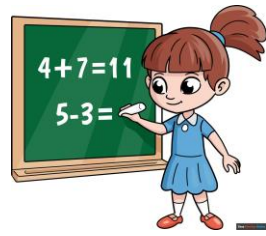
This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

## Maths

- I can count to and across 100, forwards & backwards from any number
- I can read and write numbers to 20 in numerals & words
- I can read and write numbers to 100 in numerals
- I can say 1 more/1 less to 100
- I can count in multiples of 2, 5 & 10
- I can use bonds and subtraction facts to 20
- I can add & subtract 1 digit & 2 digit numbers to 20, including zero
- I can solve one-step multiplication and division using objects, pictorial representation and arrays
- I can recognise half and quarter of object, shape or quantity
- I can sequence events in chronological order
- I can use language of day, week, month and year
- I can tell the time to hour & half past



## Reading

- I can identify which words appear again and again
- I can recognise and join in with predictable phrases
- I can relate reading to own experiences
- I can re-read if reading does not make sense
- I can retell with considerable accuracy
- I can discuss significance of title and events
- I can make predictions on the basis of what has been read
- I can make inferences on the basis of what is being said and done
- I can read aloud with pace and expression, i.e. pause at full stop; raise voice for question
- I can recognise: capital letters, full stops, question marks, exclamation marks & ellipsis
- I know why the writer has used the above punctuation in a text
- I know the difference between fiction and nonfiction texts



## Writing

- I can write clearly demarcated sentences
- I can use 'and' to join ideas
- I can use conjunctions to join sentences (e.g. so, but)
- I can use standard forms of verbs, e.g. go/went
- I am starting to use: capital letters, full stops, question marks, exclamation marks
- I can use capital letters for names and personal pronoun 'I'
- I can write a sequence of sentences to form a short narrative [as introduction to paragraphs]
- I can use correct formation of lower case – finishing in the right place
- I can use correct formation of capital letters
- I can use correct formation of digits

